

ELECTIONS 2021

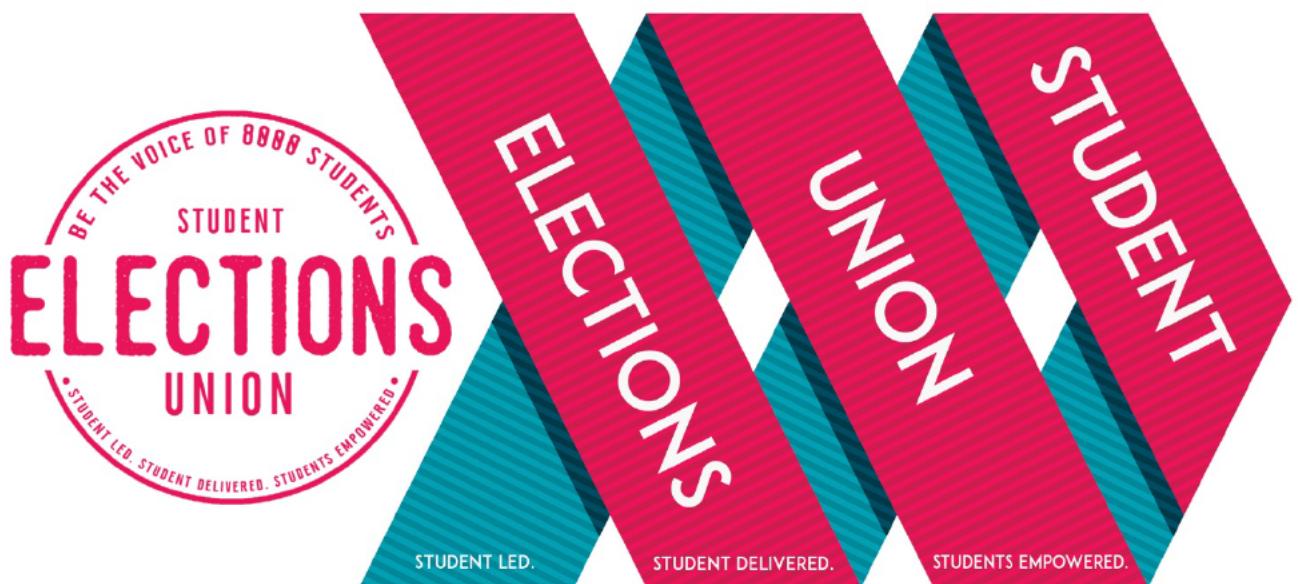
CANDIDATE MANIFESTOS

PRESIDENT

VICE PRESIDENT, EDUCATION & WELFARE

VICE PRESIDENT, ACTIVITIES

STUDENT OFFICER x5



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ELECTIONS 2021



THE CANDIDATES

The following list represents all posts and candidates standing in the Union Spring Elections 2021.

R.O.N. or Re-open Nominations is a candidate in all elections and represents the constituents desire to reopen nominations for further candidates.

There are 25 (21 not including R.O.N.) candidates standing for 8 positions.

President (full time/Officer Trustee):

DANIEL HOLT

CHARIS MCCOBB

R.O.N.

Vice President, Education & Welfare (full time/Office Trustee):

DAN CHEVALIER

JESSICA ERRINGTON

PHOEBE MEADES

R.O.N.

Vice President, Activities (full time/Officer Trustee):

LILA BOUGHIDA

JOSHUA DODD

BOB GLASS

DANIEL HEPBURN

KATE MARDON

DAPHNE SIDAL

LEE THAIR-WHITE

R.O.N.

Student Officer (part time, x5 posts available):

EMILY-JAYNE ALDRIDGE-SNELL

CHARLOTTE BAKER

SOPHIE BOURNE

STUART EVANS

MONIC NGUGAMA(Chilcott)

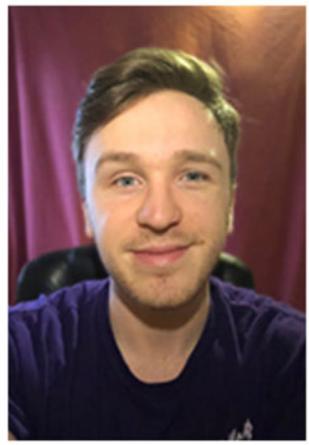
AARON-EUGENE OGBUEHIA

DARREN PATIS

CHLOE ROBBINS

R.O.N.

DANIEL HOLT (PRESIDENT)



A vote for Daniel Holt is a vote for accountability, equality, and a meaningful education.

2020 has been a difficult year for all of us, with 2021 starting with a national lockdown we face a difficult landscape. Although, there has been a lot of things worth celebrating.

2020 has shown us the power of our voices and what can be accomplished when we work together. The Student Union, in my eyes is a symbol of that voice. If I were to become president, I would want to carry on this spirit of the voice of the individual and the power of the collective. Being a co-creator of the #9kforwhat protests as well as working with our current student and sabbatical officers to lobby an effective reinstatement of the No Detriment Policy; fighting for the best interest of students is something I have done and will continue to do once elected. Now more

than ever, our voices are the most empowered they have ever been. The power to challenge those who seek to divide and knowing our true worth. Fighting for equality and justice.

I also want to rekindle the social aspects that make the S.U. what it is as soon as its safe. Of course, right now we cannot and should not be gathering outside our households, I want to bring back the spirit of the social hub that is the student union. This could be through releasing bop playlist and the playlists other events in order of you and your housemates to reminisce the nights in the vault. There could also be instructions on how to make certain cocktails so you can party and drink responsibly just as you would at the student union.

In the meantime, we must remember that we are all in this together. Throughout my time as Student Union president, I will ensure everyone gets the representation they deserve. Representing the individuals and the fulfilling the needs of the collective. We are the Student Union; we all have our role to play in the betterment of not just our education but our society. Being able to get the best value for our education and being the voice for change is something I hold dear. Elevating those voices that need to be heard and allowing true representation. Ensuring that students understand what happens within their university is something I also want to promote, so throughout my time as student union president I will produce bimonthly bulletins of events and developments that will affect your learning and time at the university as well as give multiple channels for students to voice their concerns, through myself as well as their student officer.

In summary, as student union president, I will be your voice at the table and back your corner until we get results you want and deserve. When that day comes when we can queue outside the student union shop to enter the vault dancefloor, I promise it will be like you never left.

CHARIS MCCOBB (PRESIDENT)



Charis McCobb: a voice in the things that matter to you.

This year has been an incredibly difficult year for all of us, and it definitely hasn't gone the way that any of us would have wanted. That is why as your President **your priorities will be my priorities**.

1. Student relationship with the Senior Management Team

This year has highlighted the miscommunications between these two groups. As your President, we would **promote transparency**, and encourage students to bring issues to SMT personally. We would continue to **hold them accountable** and **ensure student engagement** in decision making. We would also continue to **celebrate the achievements** of both staff and students in an attempt to continue to improve this relationship.

2. Wellbeing and Financial Support

As we all know, this year has been difficult on everyone, both financially and personally. As your President, we would work with your lecturers to **encourage individual health check-ins** (mental and physical). We would also promote and expand the services offered by the **Student Union Advice Centre** to become as **all-encompassing of student needs** as possible, particularly in relation to financial support.

3. New Programmes

- Student Survival Skills

It is very rare that schools teach their students the **life skills** they need before university. Therefore, this programme, potentially taught by recent graduates, would teach students these skills, such as CV building, cooking and budgeting. There would also be a variance of this course for any final year students, enabling them to prepare for the world beyond university.

- Mentorship Programme

This programme would aim to **connect students** with members of the local community through similar interests or job prospects. It would also be an opportunity to improve relationships with our community, and for students to learn from current professionals. Potentially, this could create job connections for students after university.

4. Two years of Freshers and Graduates.

It would be impossible to write a manifesto without recognising this. Both of these groups, and rightfully so, feel they have had an unfair year. Graduations have been postponed, and freshers week made exceedingly different from any other year. As your President, we would work with both of these groups to understand the **celebrations** they would like to see as an **acknowledgement of their accomplishments**. We would also work to **support** them, especially the graduates, as they have attempted to go into the working world during a pandemic.

5. Offload with your Officers.

Having been a Student Officer this past year, I have learnt that you can't do what students need if you don't know what students need. We need to make your priorities our priorities. Therefore, we would implement **monthly meetings** to be held with officers that would give students a chance to **'offload'**. This would feed into every part of your SU, and influence everything your officers would do.

If any of the above are of interest to you, or things you would like to see implemented by your SU, **vote Charis as your SU President**.

DAN CHEVALIER

(VICE PRESIDENT, EDUCATION & WELFARE)



Leading with Compassion. Driven by Change. Vote Dan Chevalier for Vice President, Education and Welfare.

We are currently living through extremely challenging circumstances, trying our best to maintain our quality of work, whilst in the middle of a pandemic. I'm running to be your next Vice-President Education and Welfare to improve your quality of education and to deliver on my promise for your mental wellbeing to be our top priority going forward. Coming out of the toughest part of this pandemic provides an opportunity for change and healing. As a mental health advocate, I want you to put your trust in me to deliver positive change, fighting for your best interests within education and welfare, and delivering on my commitments to represent your academic and wellbeing needs. I will work tirelessly to make sure your voices are heard, and not simply forgotten. Here are my main manifesto promises:

Education:

1. **Module assessments:** Ensure that students are given enough choice and creative freedom so that they can tailor their course to best suit their strengths and interests.
2. **Assignment feedback:** Ensure students are getting adequate feedback on work, and that grades are released within a reasonable, transparent timeframe. Build on self-certification policy to make sure that assignment return dates are clear and fair.
3. **StARs:** - Encourage StARs to engage more widely with their whole course cohort. Introducing a Stars feedback survey template, so every student has the chance to note down their concerns, enabling trends to be identifiable on a course and university-wide scale.
 - Increasing awareness from the beginning of 1st year of the StARs scheme. Who they are, what they do, what they've achieved to encourage early student engagement.
4. Maintain **open** and **inclusive** communications between myself, academic staff, StARs and students ensuring greater transparency, consistency and accountability.
5. Have a **consistent approachable presence** on campus for students to discuss concerns. Sitting in on lectures to identify areas that could be improved to ensure the highest student satisfaction with their course engagement.

Welfare:

1. Deliver a **COVID-19 mental wellbeing recovery initiative**, focusing on how best we can support students through campaigns and networks, as we slowly begin to come out of a stressful and challenging period for everyone.
2. **Separate the role of VP Education and Welfare into 2 roles**, creating a new Vice President: Welfare for 2022-23 academic year. This enables both zones to achieve their full potential and gives student welfare the full platform it desperately requires.
3. Run **campaigns** to continue to break down stigmas around men's mental health, LGBTQ+ and minority representation, female empowerment, sexual health etc. (Including expanding the Period Poverty campaign and taking onboard student feedback on campaign priorities).
4. Ensure **student union staff mental wellbeing training** is reviewed and updated where necessary to reflect the substantial challenges with the constantly changing 'new normal'.

I will work closely with the university to continue to improve our **sustainability** and reduce our carbon footprint across campus. If you'd like a VP who leads with compassion and is driven by making a positive difference to your university experience, **#VoteDC4VP**.

JESSICA ERRINGTON

(VICE PRESIDENT, EDUCATION & WELFARE)



Hello, my name is Jess, I am a final year Sociology student and I am running to be your Vice President, Education & Welfare.

I am running for this role because I believe it is essential every student, regardless of background, has the most positive and memorable university experience, and a strong Student Union is a key part of making that happen.

I'd love to represent you, your learning experience and the things you care about during your time at Winchester. I want to develop a universal flexibility around assignment choice, no two students are the same, how can we expect individuals to perform to their full capability in non-flexible assessment. I want you as a student to feel both challenged and understood when experiencing an already stressful assessment period.

I also believe it is essential to allow students self-certification of individual circumstance. The past year has proven, no two experiences are the same, as an individual, you should be allowed to take account for your own time. The ability to access extended deadlines and resources, should not be a matter of one policy for all, it should be a conversation between the university and yourself. This is where I would like to represent you!

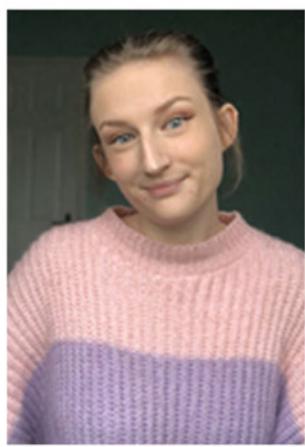
As your Vice President, Education & Welfare, I want to listen to you, your voice is the most powerful asset to ensuring your quality of education and your welfare experience. Having a team of approachable Sabbatical Officers allows you to fully communicate your ideas, allows you to be represented and ultimately meet your full potential while at university. Maintaining a strong relationship between the Student Union and university enables the best experience for you, the students.

This is my third year studying at Winchester, and I have experienced first hand the benefits of a strong student union. I believe myself to be an ideal candidate for Vice President, Education & Welfare because I want the best for you, I want you to feel represented, challenged and happy in your time at Winchester. Overall, I want to improve your time at university, ensure you are getting the education you pay for and making sure you're listened to.

"A vote for Jess Errington, is a vote for a calm and conscientious candidate, and most importantly to be heard"

PHOEBE MEADES

(VICE PRESIDENT, EDUCATION & WELFARE)



A vote for Phoebe is a vote for a dedicated, passionate candidate who will empower and represent the student voice

My name is Phoebe Meades and I want to be your next Vice President, Education & Welfare. I have spent 4 years at Winchester, studying for my undergraduate and then a Master's in Project Management, and in that time, I have grown to love the University and the Student Union. I believe I have the experience and drive to be able to represent every student and their welfare during their studies.

I am incredibly passionate about what the Student Union stands for and have been involved with the Union since joining Winchester in 2017, most prominently as a Front of House member for 3 years, as well as in the events team to help plan and deliver some of our key events, as the Event and Marketing assistant. Throughout my studies, I have been a Student Representative (StAR) and was fortunate enough to be elected as Chair in my third year. I have also been a part of the Student Senate, representing the Services Zone. I know that I have the knowledge and experience to be the person who can make your experience at Winchester the best it can be.

Being at University is an exciting time for any student, and I know I will be able to do all I can to represent the student body and empower the student voice. If I am fortunate enough to be elected as your Vice President, I will focus on the following:

Education:

- Update the tuition fee breakdown so students know where their money is going, especially with online teaching
- Ensure contact time is adhered to so students can still benefit from online teaching
- If the pandemic comes to an end, ensure online learning can continue for accessibility needs for students with chronic or invisible illnesses, care requirements, or commuting students so no one has to miss out on learning due to circumstances outside of their control
- Introduce workshops surrounding life after University so students feel prepared after leaving education

Welfare:

- Ensure funding for the Advice Centre continues to maintain welfare support for all students including Student Recharge Days, either online or on campus
- Work with housing team to ensure students are looked after in halls if they are self-isolating through the supply of food parcels, containing ample provisions and access to focused online support
- Work with the University to improve mental health services. Many students find the current system confusing or lacking in the vital provisions needed to effectively support students
- Work with the University Student Engagement team to increase awareness of welfare resources within the Student Union by promoting the Advice Centre and maintaining a presence at Open Days
- Ensure campaigns focused on welfare remain sustainable and limit the use of single-use resources whilst building upon campaigns such as 'Go Green Week'

(VICE PRESIDENT, EDUCATION & WELFARE)

Championing your rights and your voice, so that you are able to thrive, **Vote [REDACTED] to be your Vice President, Education and Welfare.**

I am a third year BSc Geography student and have been a Student Academic Representative (StAR) for three years. I Chair our Student-Staff Liaison Committee (SSLC) meetings and I thoroughly enjoy elevating the voices of Geography students. It brings me huge satisfaction to know that I contribute to improving the course by acting upon feedback and supporting the changes that students propose. Now, I am determined to ensure that all 8000+ students are heard, so that they can get the very best out of their time at Winchester.

MY PRIORITIES:

Education:

1. **Review the 40% cap on late submissions.** I will push for the cap to be removed and for incremental penalties to be introduced e.g., a 10% penalty for every day that passes from the original deadline.
2. **Lobby and work with the University to reinstate No Detriment Measures if significant COVID-19 restrictions occur next academic year.** I would push for the Enhanced Extenuating Circumstances and Uncapped Second Attempt Policies to return, along with grade-based measures if deemed appropriate in the circumstances.

Welfare:

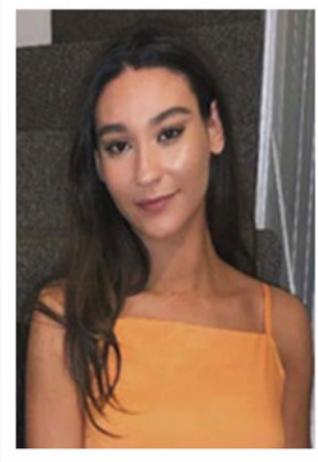
1. **Introduce Wellbeing Representatives (one per year group, per course -similar to a StAR).** Wellbeing Reps would attend SSLC meetings alongside StARs, so that wellbeing related feedback from each cohort can be directly shared with Programme Leaders and the SU.
2. **Create a Campaign on Student Loneliness.** Many students have felt isolated and lonely, this year especially. I want to help reduce the stigma around loneliness as well as creating and promoting events that enable students to meet new people and form new connections.
3. **Return of Recharge Days.** Restrictions permitting, it is a priority of mine to bring back on-campus Recharge Days as they provide a great way to take time out and focus on your wellbeing.

Representation:

1. **Work with the University to launch the online 'Unitu' Student Voice Platform, to receive real time feedback on your experience, so that suggestions and issues can be efficiently acted upon.** If this is not possible, I will send short surveys regularly via email, so that you have the option to anonymously give feedback about your education and welfare priorities, ideas and concerns.
2. **Engage with Representational Networks (if welcomed by network members).** So that education and welfare feedback from underrepresented student groups can be listened to and acted upon.
3. **Propose a Parents and Carers Representational Network and Student Senate position.** This year has highlighted the challenges of studying whilst also being a parent and/or carer. Therefore, I would like to create a dedicated Network and Representative for parent and carer students, with the aim of providing greater support for this student group and representing their views at a higher level.

Whilst I cannot know what next year will bring, I can say for certain that if elected, I will stand up for what is right and I will spend every day advocating for you- your education, your welfare, your rights, and your voice.

LILA BOUGHIDA (VICE PRESIDENT, ACTIVITIES)



A Vote for Lila is a vote for a VP, Activities who values student experience and understands the spirit of the Activities Zone.

My name is Lila Boughida and I am running for your Vice President, Activities for the academic year 2021-2022. Moving to England for my studies was great but joining a society and a sports team was what made the whole university experience enjoyable. I made incredible connections and developed my competitive spirit. I am currently Social Media Officer of the Polo team and I have been on the committee previously as Social Secretary. This year was tough and through it all teams and societies have proven how valuable they are for the student experience of Winchester. I want to ensure every student gets to experience what it is to be part of the Activities Zone, allowing students to socialize and exercise again, making sure their health and well-being is truly valued. The relationships and connections created during our time at University and made in sports teams, societies and social networks are what kept us afloat.

All groups have shown great creativity since last March. Charity challenges like the NHS 'Run to Porec' were being relayed, uniting teams and societies and showing the values of the SU. By creating new ways of entertaining and nurturing our skills and passions we showed how much we love being a part of this community. This sense of unity is what I want to continue working towards.

I want to work on our community as one cohort, as students should never feel alone at Winchester. Our presence online was the best way to stay connected, it needs to keep developing. All groups need to be seen across the University and across the SU Social Media Platforms, make sure they are represented and recognized. There is something for everyone and we need to make sure students know about it.

My goals are to:

Be seen and be heard

- Interact with as much teams and societies as I possibly can by publicising events, sports fixing, performances etc. Give a platform to showcase Winchester's talents, ambitions and values.
- Advertising all teams, societies and networks by using the SU platforms and encouraging the groups to actively use theirs (provide SU professional images of all groups). It will help to be seen on and off campus to increase member intake and show all groups are valued and celebrated.

Growing connections between sports teams, societies and networks.

- Develop opportunities for sports teams and societies to work together and challenge each other. It would stimulate member's engagement, increase team spirit and unite Team Winchester.
- Continue campaigns such as This Girl Can and Boys Do Cry. Develop challenges and charity campaigns like 'Run to Porec'. Focusing on including as many groups as possible and increasing participation in Union led activities.
- Recognition of all societies and sports team. Reward and celebrate achievements. Get back to previous 'celebrating success initiatives' and events put in place (society in the spotlight, Colours, team/society/network of the week etc.) and create new ones in the hopes of raising interest in all of the societies, sports teams and network present.

JOSHUA DODD (VICE PRESIDENT, ACTIVITIES)



A vote for Joshua Dodd is a vote for the very best experiences and opportunities to strive, for all.

WHY ME?

- I am a member of the Media and Communications Entertainments Team, and have been at the forefront of organising successful events, including Quizzes and Bake-Offs. Recently, I have also hosted successful Quizzes for the entire University as part of the Student Union's "Positive Pandemic" initiative.
- I was named the "Student Community Volunteering Champion" in 2020, therefore proving myself able to make the most out of any opportunity that may be presented to our students within the local community.
- I work closely with the local community as a key member of the Winchester Radio team, organising events and initiatives.
- I know the hardships societies have faced in the last year as Station Manager of Sound Radio, who have continued to be a functioning society despite many setbacks.

WHAT I'D DO

Activity Groups, Societies and Rep. Networks

- Full reintegration of BUCS, Winton and Tour into the schedule as soon as it is safe, with full coverage of the former two on our social pages and in-house Media, such as Sound Radio. I will also look into funding other, smaller tournaments for our sports teams and societies in an effort to make up for a year that rid the schedules of competition.
- I will ensure all societies are returned to normal as quickly and safely as possible, giving each unrivalled support and resources to do so.
- As a shielding student, I understand the importance of inclusion in such an isolated environment. I will see to it that many online events can take place allowing those at home to socialise until they feel safe to return.
- I will look extensively into Disability and Inclusive Sport, as I am passionate about the University improving upon this.
- I will create an Inter-Society Varsity, online or otherwise, for any society to participate in "Taskmaster" style challenges, as an opportunity for all societies and networks to have fun!
- I will ensure all those in a representational network can get their voices heard, further working with them on any ideas they may have to create a better University experience.
- I will endeavour to boost recruitment with a full week dedicated to showcasing our societies and networks as soon as possible. This will include full coverage on social media, opportunities for societies to network with each-other, as well as, when safe, a full Fayre.

Volunteering, Fundraising and Community Action

- I will work with our VPEdu to further emphasise roles for demographics in our Student Senate and SAC. All voices should be heard at all levels.
- After a tough year for charities, I will ensure any student can work with our RAG team to fundraise in the best ways possible. I will continue our work on initiatives, as well as making it easy for students to suggest campaigns and ideas.
- I will work with institutions such as Winchester Hub to ensure students are aware of all volunteering opportunities that may interest them.
- I will add whole-University fundraising campaigns to the calendar to raise money for charity and enhance student experience while doing so!

BOB GLASS (VICE PRESIDENT, ACTIVITIES)



Vote Bob as your VP of Activities!

A determined individual who will listen, reflect and project every student's voice, developing and enhancing your student experience

Hi, my name is **Bob Glass**.

I am a current final year student studying Music and Sound Production. For the last three years, I have been an active member of the University American Football team, including being the current Captain for the 20/21 academic year and Welfare Officer the year before.

I am running for 'Vice-President of Activities' as I believe I am passionate, determined and willing to help the Student Union as it continues to positively develop the student experience coming out of the current pandemic.

I have thoroughly enjoyed my time at University and what the Student Union, the football team and the people have done, contributing to my great experience. I would love the opportunity to give back and offer the chance for the same enjoyment to everyone involved with the organisation.

If elected to the position; I promise to continue to develop the positive campaigns, run in previous years; listen to, reflect upon and project the student voice; and integrate and develop the following points:

Post Coronavirus Resolution

We can all agree that the Coronavirus has affected each and every one of us and our University experience this year. As your VP, I will work to give you all the best opportunity to regain a sense of normality and an enjoyable University experience. I will do this by:

- Supplying an up-to-date return to play/competition roadmap for each society and team, to return to training, matches and activities safely as soon and easily as possible
- Increasing fresher integration for students, from both this year and next year, helping them mix within their groups more comfortably
- Promoting and supporting all new societies, teams and networks
- Organising more events for graduates to safely return to the University. (Bigger Winton week and Varsity)

Fair funding distribution

As your VP, I will ensure every society, team and network have equitable funds in place, to help strengthen the growth and development, to ensure a positive future. I will address this by:

- Distributing fair funding, split across all activity groups associated with the Student Union
- Providing the opportunity for extra funding through fixtures, competition results and bidding opportunities

Student access to extra training and support

As VP, I will continue to create opportunities for extra student skill development by implementing the following:

- Additional first aid, referee and coaching training organised through the Student Union
- Extra committee training and support in place to ensure smooth transitioning and guidance with topics such as mental health and wellbeing

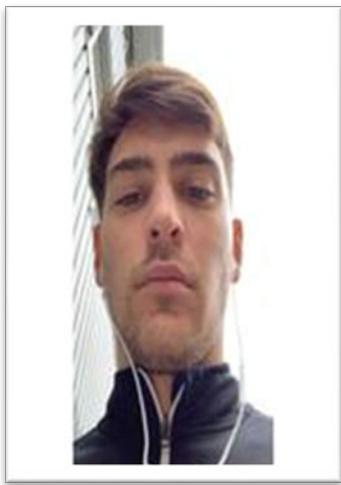
Campaign prospects

Accompanying already prosperous campaigns run in previous years, I will establish the following initiatives:

- New proposed diversity campaigns, supporting the array of students at Winchester University
- Increased engagement in local community and volunteering projects
- Produce frequent updates on sports and society fixtures and results through the SU social media accounts
- Implement a bigger refreshers fayre
- The introduction of online campaigns, working to make videos for each activity group, whilst also looking into the possibility of live-streaming home games

#VoteBobforVP

DANIEL HEPBURN (VICE PRESIDENT, ACTIVITIES)



My name is Dan Hepburn and I am running for the VP, Activities at the Winchester Student Union. My time at University was excelled by my society involvement which made me value the Student Union. I want to ensure that other students have the same positive experience as I have had and plan to use my insight in activities to do so.

I feel like **POSITIVE MENTAL HEALTH PROMOTION** should be a priority. Due to the current circumstances, no student should miss out on Student Union events due to mental health as a sense of normal University life is imperative. I pledge to work with the Advice Centre and Student Services to offer support with a focus of reducing the stigma together. Social media promotion of mental health with information on how to get involved will be continued. I want wellbeing reps to not just be advised but become a foundation part in the society - this wellbeing rep will be provided with comprehensive mental health and wellbeing training.

I believe that **FAIR AND EQUAL INCLUSION** is integral and I will achieve this by facilitating the integration of minorities into opportunities, encouraging all students to get involved in societies and teams, or even both! I will work to elevate the voice and raise awareness of the Representational Networks to promote inclusion of all minority groups. I pledge to make all Student Union spaces to be inclusive and accessible for students, ensuring students feel safe and valued.

Increases in volunteering opportunities and awareness surrounding volunteering will be showcased on social media, with rewards to those who volunteer locally. I also hope to increase both awareness and important on RAG week, and how to get involved with the RAG society. I'd like to work with RAG to assist each team or society to host at least one charity event in the academic year.

I will continue to **RECOGNISE AND CELEBRATE** the brilliant work the teams at Winchester do but I pledge to push further recognition of societies seeing as they don't play games. Social media posts showcasing a different team or society in the form of a fact file will be arranged fortnightly, with the continuation of social media hashtags to promote team success. I pledge to make a schedule of all team's fixtures before games and the results afterwards to improve overall inclusion.

I will also work to ensure all **STUDENTS ARE REPRESENTED** and their right to be heard is held. Online student support will be a provided, a forum for any ideas and feedback to ensure student satisfaction. I pledge to build a stronger relationship between teams and societies and the Student Union, by providing full support for student-led campaigns and gaining trust in these campaigns. The provision of financial and welfare reassurance will be provided alongside general Student Union advice. I want the Student Union to be fuelled by the students and your voice to be heard by discussing your ideas and concerns.

A vote for Dan Hepburn is a vote for a dependable candidate who is passionate about ensuring all students feel at home in Winchester.

KATE MARDON (VICE PRESIDENT, ACTIVITIES)



A vote for Kate Mardon is a vote for an inclusive and empowered student voice.

My name is Kate Mardon, and I am running for the position of Vice President, Activities.

I am a third-year Media and Communications student. I have been involved with the SU since my first year and believe that being part of an activity group and finding an interest has helped me develop as a person and I would love to help others get involved in all the great opportunities the activities zone has to offer.

During my three years at Winchester, I have been part of Sound Radio; currently, I am Head of Programming and Vice Chair of the society. In the past year, I have also volunteered for Winchester Hub committee comms team. Recently I've started presenting on community radio at Voice FM in Southampton.

If elected I would aim to create a vibrant activities zone that is inclusive, celebrates your successes, and cares for the rights, preferences, and wellbeing of all students.

Inclusion for all

I want to create an Activities Zone where all students feel they could become involved with what the SU has to offer, such as:

- Ensuring sports teams and societies are equally represented and promoted by the SU.
- Increasing awareness of the representational networks that the SU champions to help the voices of underrepresented students be heard.
- Encouraging as many sports teams and societies as possible to get involved in our Raising and Giving (RAG) week.

Recognition of opportunities the SU offers

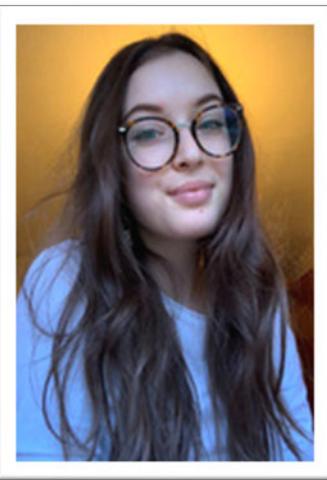
I believe that being involved within the Activities Zone offers key opportunities to meet new people, make new friends, and take part in current and/or new interests that can enrich your Winchester experience, such as:

- Publicizing the opportunities that students can get involved with more frequently throughout each semester by advertising group activities digitally, and around campus.
- Continuing to celebrate student successes through Society in the Spotlight, Society of the week, Team of the week, RAG event of the month, and SU activities champions.
- Focusing on how the experience of Volunteering can be good for YOU and your community by highlighting the variety of volunteering and RAG opportunities the SU and external ventures offer in the wider Winchester community. I will do this by working alongside the University careers service and championing the enjoyment and personal satisfaction that volunteering can present.
- Promoting greater awareness of the engagement opportunities that Refreshers Fair can bring whereby societies, sports teams, and networks can showcase what they have to offer.
- Help to coordinate the effort of continuing campaigns that encourage awareness and make a difference.
- Continue to champion 'Give It A Go' week, a fantastic opportunity for students to get an insight into what societies have to offer.

Mental Health & Wellbeing at Winchester

- Ensuring that whatever activities you take part in that you have mental health support if and where you feel you may need it.
- Ensure that wellbeing rep training is made available for all committee positions.

DAPHNE SIDAL (VICE PRESIDENT, ACTIVITIES)



"Vote Daphne for a caring VP, passionate about inclusivity, equality and communication, while bringing a considerate and attentive mindset into the role."

Hi, I'm Daphne and I am a third year Media and Communications student. When I came to Winchester, I was shy and introverted coming from a different country. Being involved with PAW helped me find courage to put myself out there and meet new people. I have made friends and met so many wonderful people through my experience being involved with a society in Winchester. I went from standing in a corner hoping no one would notice me, to being confident enough to put myself forward in PAW's society elections. With my social media officer role and experience being part of a committee, I believe I can provide a unique view in delivering my promise as VP of Activities. My main objective is to make sure everyone has the opportunities to connect and make friendships through societies and sports teams.

Since being at university, I have been;

- Social Media Officer and Committee Member of Performing Arts Winchester
- In the Social Media Team of the Esports Society
- Student Academic Representative for my course
- TEL Champion

My aims for this role include;

- An increase of virtual activities and their promotion
- More activities put forward regarding mental health aid
- Building upon "give it a go week" and "society in spotlight"
- Sports teams and societies will receive continuous support

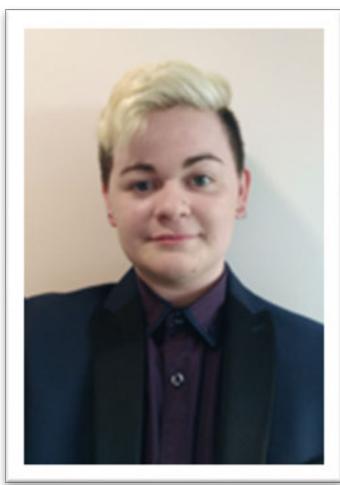
Societies and sports teams: Holding a drop-in session at the start of every semester to answer questions from chairs, committee members of societies and sports teams, in order to give clear support and pinpoint the resources available for them to seek out. Holding panels each semester to get feedback and suggestions on resources and guidance provided so you never have to feel alone and not listened to.

Introducing a monthly recap system, showcasing various achievements and progress from societies and sports teams in one reel. Societies and sports teams will be able to apply to get featured in the monthly recap, and there will be a random selection process to ensure that promotion is done fairly.

RAG: Increasing our involvement with sustainability and providing ways to students in which they can increase their sustainability habits and supporting environmentalism in an achievable way. Introducing campaigns promoting body neutrality and mental health matters. Increasing awareness for social issues such as mental health, sustainability and equality, through supporting charities which align with the student union's values. Keeping a mental health aware approach to activities with activities such as meditation, yoga and weekly chat sessions to create opportunities for connecting people. Introducing the "outstanding impact award" to the society/sports team who made a big impact towards a charitable event.

Thank you for taking the time to read through some of my aims for the role VP of Activities. I believe that I can deliver my promise with your support and that we can have a better and brighter student union in the future.

LEE THAIR-WHITE (VICE PRESIDENT, ACTIVITIES)



'Vote Lee for Equality, Inclusion, Support, and a diverse range of opportunities in your Student Union!'

In my time at The University of Winchester, as Chair of the Spectrum Students (LGBTQPIA+) Network for 3 years, and employee of the Student Union Shop, as an Assistant (2 years) and Supervisor (1 year), I have developed a real knack for understanding the core issues at the heart of The University of Winchester, and how the Student Union can impact and make a positive difference to the lives of students.

Prepare, Train and Support

As the Government rolls out the vaccine program, we must prepare for a staggered return to campus activities in the next academic year. But, we must also consider that not all committees will have a pre-pandemic frame of reference for running their Activity Group (Society, Sports Team, Network) on campus. As VP of Activities, I would:

- Include a **Safety Briefing** alongside Committee Training for Activity Groups, to prepare them for a safe, no-risk return to campus.
- Provide a range of **training opportunities for committees** to learn new skills to run their Activity Group, such as, but not limited to, **social media training** and **mental health first aid training**.
- Provide further support and guidance for students wishing to **form new Activity Groups**, to cater to a wider range of student interests.
- Promote the **continued use of online events**, even once it is safe to return to campus, allowing a greater proportion of students to take part, such as distance learner and commuters.
- Advocate to continue funding for the **Representational Networks Assistant** role, providing support and guidance for Representational Networks to maximise their positive influence on student life.
- Ensure that Activity Groups, are provided with **fair and equal use of facilities** at the university once it is safe to return, i.e. room allocation, sports facilities.

Clear Communication

Feedback from The Big Survey shows that there are still students that feel disconnected and uninformed about the opportunities available to them, from Student Union events to Activity Groups they can join. To resolve this problem, as VP of Activities, I would:

- Run a campaign at the beginning of the year, highlighting the importance of **creating an online account with the Student Union**, so that students can receive regular updates about news and events via email, and **following the Student Union on social media**.
- Use my skills and experience as a Creative Writing graduate and Masters student, to work on a **Student Union newspaper**, available monthly/semesterly online, which would include: news and events from the Student Union; current social, volunteering, and academic opportunities; the events and achievements of Activity Groups; and more.
- Continue to work with Activity Groups to provide regular opportunities for students to attend free '**Give It A Go**' sessions, and have a **Refreshers Fayre** each semester to showcase what Societies, Sports Teams and Networks have to offer.
- Continue to celebrate and reward the achievements of individual students and Activity Groups through **Award Ceremonies**, emphasising the different ways students have made an impact on university life and the local community.

EMILY-JAYNE ALDRIDGE-SNELL (STUDENT OFFICER)



A vote for Emily ensures all students voices are heard and equal opportunities are provided for all Winchester students.

During my time as a Student Officer, I will work alongside the elected sabbatical officers to ensure the Union remains focused on the needs of all Winchester University students. Assisting to shape campaigns which will develop all aspects of the Union, led by student voices.

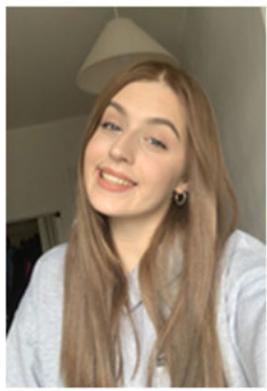
If I am successful in being elected as Student Officer, I will ensure every student feels as if they have a voice heard at Winchester and that their voices are heard, listened to and are used to implement positive changes. Holding the current position of Deputy Chair for my course in the STARS scheme and the role of captain of a sports team; I am no stranger to acting in a professional manner, listening to student concerns and allowing them to guide my actions. The communication between the student body, the Student Union and the University itself is crucial. Therefore, I will approach my role with the utmost professionalism, understanding how crucial my role is in giving the student cohort a voice, ensuring development and changes to come about, benefitting the students of Winchester.

Supporting students with their mental health and wellbeing is a high priority of mine, understanding and recognising the impact that the COVID-19 pandemic has had on individuals. During my time as a Student Officer, I will dedicate myself to supporting student's wellbeing throughout their time studying at the university. With campaigns such as student listeners, there will be an open opportunity for students to raise their concerns in a safe environment. I will also contribute to organising more student recharge days, encouraging students to look after their mental health and to keep an open discussion regarding mental health. As well as having dedicated time periods for encouraging students to recognise and care for their mental health, I will also encourage discussion all year-round. Mental health is important every day.

Another key point of development I will implement is increasing representation for non-sports societies. This would be increasing the engagement between the SU and society committee members, keeping the communication lines open. Organising periods of time dedicated to promoting our various societies and encouraging students to get involved with the amazing opportunities which are on offer at the University of Winchester, I will ensure all groups get equal and fair recognition from the Student Union.

By voting for me, you are voting for positive changes to be made within the Student Union. Each and every student will be heard and listened to. There will be an open line of communication assisting all students with their mental wellbeing. All extra-curricular activities will be given equal opportunity to flourish and equal recognition for their development. Most importantly, all students will feel listened to, their voices will contribute to shaping my work and the work of the Student Union as a whole.

CHARLOTTE BAKER (STUDENT OFFICER)



For passion and experience in Student Voice, a promise of open communication and building a great University experience – Vote Charlotte for Student Officer.

I'm Charlotte and I am a second-year student studying Drama. I want to be YOUR Student Officer for the next academic year as I believe I can get results. I have experience in both the SU and Student Voice and I am the Current Student Voice Assistant and work closely with the Vice President Education and Welfare heading up StARs. I have an undeniable passion for Student Voice and for getting ALL Students the experience they deserve.

I pledge to work in 4 key areas.

1. Student Voice

- Make sure Student Voice are heard right at the top of the University.
- Work on the StARs scheme, allowing StARs to not feel isolated and neglected in Semester 2 and arrange social events or an online platform where different courses can meet and discuss the scheme.
- Make sure all students are aware of the scheme and its benefits and the importance of the role as the main way of giving feedback.
- Require lecturers to highlight who the StARs are, what they do and create a line of communication so students can go straight to them.

2. Growth University Wide

- Make sure ALL students are able to have a full University Experience post COVID 19 pandemic as this has been taken away. Work on idea of a 2 Week Freshers for ALL years to make up for what has been lost and regular events throughout the year to make up for lost time.
- Develop sustainable methods on campus with a sustainable suggestion box and email so students can have a say on how to improve their campus.

3. Student Support

- Create new methods to support student's mental health, such as a specific email that students can email anonymously on as well as promote existing methods such as Nightline and the Advice Centre.
- Encourage academics to have regular check up with students about mental health and wellbeing, put aside certain time for this and have an open line of communication.
- Promote the SU Advice Centre, making it more available to students on social media and highlighting the ways that it can support students.

4. Open line of Communication.

- Regular Officer updates across all social media.
- As YOUR officer, email and social media platforms open to informal queries from ALL students as going to some channels can be intimidating as they feel authoritative.

Please do email me on C.Baker.19@unimail.winchester.ac.uk or DM me on Instagram with any questions.

I believe my pledges are realistic and accurate to what Students NEED.

You can TRUST me to deliver this as your Student Officer.

I hope I can count on YOUR vote.

SOPHIE BOURNE (STUDENT OFFICER)



A vote for Sophie Bourne is a vote for a resourceful, ambitious, and driven candidate who will champion equality and inclusivity.

Who am I and what do I stand for?

I am a hard-working and dedicated History student, who currently represents my cohort as a Student Academic Rep. In this role I have been able to make vital improvements to my course and as such want to work within the role of Student Officer to improve the wider student experience at Winchester.

I will champion the voice of **under-represented students**, such as disabled students, mature students and students who are parents, to ensure that everyone has the chance to engage with the opportunities of the student union and ensure our union is **inclusive of ALL students** at the university.

I will work collaboratively with the Vice-President Education & Welfare to ensure that the **Student Academic Reps** scheme continues to thrive, as well as ensuring their feedback continues to be acted upon across the university.

I will stand up for **Societies** and ensure all activity groups get equal opportunities to access union resources, as well as working alongside the Union Bar & Events team to increase the offering of entertainment at the union.

How will I achieve these goals and improve your experience?

Student Academic Reps (StARs)

- Establish more frequent training sessions and a bank of online resources StARs can refer to
- Create termly Department & Faculty level meetings for StARs to collaborate with other courses, ensuring that wider departmental issues are raised to the correct level

Inclusivity at the union:

- Survey under-represented groups in the Union such as Mature, Commuting, Part-Time students to uncover the specific challenges they face when seeking to join in Union activities
- Using survey results make an action plan to increase participation of these groups by 25% over the academic year
- Organise a training session for activity group committees to develop ways to ensure each group is inclusive & welcoming to students from these groups

Societies:

- Establish an end of year celebration event for societies (similar to Colours for sports groups)
- Work with committees to ensure all societies have access to the Union's resources such as group photographs, minibus hire, venue hire etc.
- More in-depth training for committee members in areas such as running events, social media use & campaigning, and preventing bullying
- Create a bank of online resources for committee members to use to support them in running their societies: eg. Session template, social media advice & tips, example events & socials

STUART EVANS (STUDENT OFFICER)



"Vote for Stuart Evans as a representative for the Student Voice to be heard; a focus on Sustainability, Education, Representation, and Equity for all"

Hello Reader,

Thanks for checking out my page! I'm Stuart, a first-year Liberal Arts student, who at 25 decided to come back into education to see what uni life was all about. As most of you may be experiencing, it is a little different from what we hoped for this year, but that's why I'm putting my name forward to be considered for the Student Officer role. As a person who is passionate about the educational experience of each student at our university, I hope that you will consider voting for me.

From the first day of my course, I was keen to get more involved in its academic direction and content, so I decided the StARs scheme would be a good start to do just that. I now engage within my subject's SSLC's as one of my cohort's StARs. Because of the tangible change I felt was being made in my course through the SSLC's, I decided to also run to be the Education Studies & Liberal Arts Representative on the Student Advisory Council (SAC) to be part of much larger initiatives within the university, affecting all the student body. I was lucky enough to be accepted and now regularly sit with the Senior Management Team, engaging in the debate, and overseeing the decisions which affect us all. Most recently I Co-Founded and Chair the Sustainability Society; this is something which is close to my heart, including animal rights, nature, music, and of course activism in its many forms.

I will make two promises in this manifesto. Those promises are to listen and to deliver. I believe with these two simple acts, real change can be made. With this ethos in mind, if elected as Student Officer, I would work hard at the beating heart of the SU, turning rhetoric into reality, aiming to further deliver change at from the student body and following it all the way to the Senior Management. This will ensure that across all the bodies I represent, the student voice is listened to by faculty, holding them accountable for their promises. I take student empowerment very seriously - the issues and suggestions of every student are always important to me. In these promises, I would utilise the position granted to me, blending my other roles and responsibilities to bring about positive change for the student body.

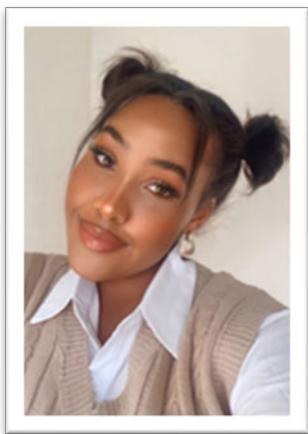
The four zones I wish to dedicate my time to are all within the 'Education Zone' and fit perfectly to the roles I currently hold. These are: 'Education', 'Student Academic Representatives (StARs)', 'Environment & Sustainability', and 'Student Demographic Representation'. As you can see from my background, I am perfectly suited for these roles, with experience in each, possessing the passion to drive every student's experience into something far better in the new academic year.

Thank you so much for taking the time to read my manifesto! I really hope I get your vote so I can deliver the change that you want.

Love & Rage,

Stuart

MONIC NGUGAMA(Chilcott) (STUDENT OFFICER)



If you are looking for a relatable, reliable and trusted student advocate, vote for me. I will always ensure I have your needs in mind!

I am passionate about the welfare of my peers and I will do all that I can to ensure support is given where support is not only needed but also wanted. In the midst of a pandemic I believe I have the confidence and skills to advocate on behalf of the rest of the student body and express your feelings, and get your compliments and concerns across clearly.

Having already been given the pleasure and opportunity to advocate on behalf of my cohort this year, I believe I have not only got the skills but I have also listened and dedicated a lot of time and energy into getting our points across and making positive changes with regards to our course. This is something I believe I have done well, and helped me become more confident!

A lot of you will also know that I have gone out of my way to ensure the best possible student experience given the current circumstances. I have used my initiative in planning quizzes and other various activities to try and bring students on my course together and to try and boost confidence to be able to get the most out of our university experience both socially and educationally!

Student engagement is also something I feel strongly about and something I'd like to work on. I believe we will get the most out of online lectures when we are more comfortable and familiar with each other. As much as we all wish we could be in face-to-face lectures, we do not know an exact date of when this will become normality again. It's important that we are all making the most of our time at the university. I can ensure that this will be something I will try to improve, so that we may reach a point in which we feel comfortable in our tutorials and other academic virtual calls! I believe you will benefit the most when you are at your most comfortable, so that you may be able to ask questions or have discussions with peers!

I know a lot of us haven't managed to build friendships or enjoy the "social" side of university. This is an area in which I think I could help work towards making positive changes and come up with ideas in which we are able to perhaps meet other students from the university (virtually for now), and maybe when we are given the opportunity, face - to - face!

AARON-EUGENE OGBUEHI (STUDENT OFFICER)



Election Statement: A vote for Aaron-Eugene Ogbuehi is a vote for a pragmatic, strong and flexible leader that will empower students and fight for equality at Uni.

Manifesto:

Hello Everyone, my name is Aaron- Eugene Ogbuehi, a first year Marketing student, BAME Ambassador, Winchester Scholar and Marketing Student Rep, who is running for the position of Student Officer for the Winchester Student Union.

The reason for running is because I want to give all students a powerful voice, an opportunity to be in control of what they want, and I would like to give back to the University and the wider community. Also, Winchester has

provided me with the best education and opportunities, since I have developed into an ambitious, successful, and confident student. I also believe in these great values: Democracy, Communication and Representation. My objectives are to improve diversity in our extra-curricular activities, mental health, and education. I will make sure our University truly adheres to sustainability, social justice, security, and stability.

Improve Mental Health for all: We must implement more mental health networks and workshops, that can cater towards different students on campus.

1. **Intersectionality Mental Health training** - this would allow for lectures, students, and other members of staff to learn how sexism, racism, homophobia, xenophobia, and other forms of oppression/discrimination affects an individual's wellbeing, because to implement change we must understand each other's experience.
2. **We need compulsory consent classes** immediately for stamping out sexual violence on our campus and off campus, so that all students are safe.
3. **Compulsory suicide training:** It is our duty to keep each other safe from harm, therefore we must implement this urgently.
4. **BAME Counselling:** To improve the outcome for BAME students on campus, they must have guidance counsellors that will support them through University life and even post-university as well.
5. **Keep Student Recharge days:** It is essential for all students to take a break from studying.

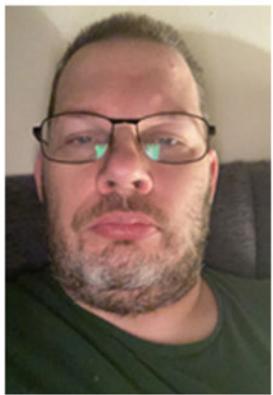
A Greater Education Experience: We need to consider the future of learning, therefore I request a long-term strategy that includes mental health breaks for students, because we need to take it seriously and give students a chance to look after themselves as well.

1. Online and offline study group initiatives that allow for all students on their courses to collaborate and help each other throughout the semester. This would empower all students and encourage them to take control of their education and make University a more flexible environment for all.
2. Make greater use of interactive websites like Padlet and Mino Board, since it encourages project work, collaboration, and interactive brainstorming as well.

More diversity and participation in extra-curricular activities: It is vital that we have more students take part in their desired extra-curricular activities, because it allows for students to explore their passions and career interests. Also, there are opportunities to form new friendships and improve personal development as well.

1. Increase our great student-led community volunteering and outreach projects and activities to empower students and the wider community.
2. Improve training & resources for student groups like with budgeting, grant submission, fund raising and member support.

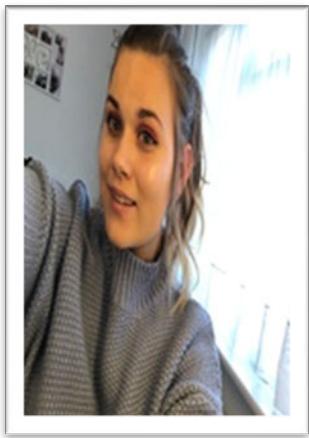
DARREN PATIS (STUDENT OFFICER)



A vote for Darren is a vote for unity and excellence who will give your concerns a voice it deserves.

I have been at Winchester for two years and have spent time on the Student Advisory Council to make university life for everybody the best experience it could be. I have also joined the community fair trade steering group to regain the universities fair trade status. I feel it is essential that everyone has the best experience at University and knows everything the university offers. I have nominated myself for the student union as I think there is more that could be done as a university to make it the best experience for everybody. Based on my experience of a different type of University to Winchester and then what I have experienced at Winchester and what the university has done for me I feel this is an opportunity for me to help students make this university the best in the country. I would like this opportunity whilst continuing my studies doing an MA to engage with students to share your views and to promote student voices to the student union to better students experience whilst at Winchester.

CHLOE ROBBINS (STUDENT OFFICER)



A vote for Chloe Robbins, is a vote for confidence, change and creativity. A candidate who will work alongside you and have your voice heard.

Hi , my name is Chloe Robbins and I am a first year Criminology with Psychology student. There are so many reasons why I want to be a student officer but the main one is to ensure that those who struggle to have their voices heard can rely on me to support them. If I was elected, I vow to be a representation of those who feel ignored and isolated, I want to stand up for your beliefs , ideas and opinions. My goal is to ensure everyone feels safe and valued at the university, I use to feel as though I was never heard, and I was too shy to share my ideas, it's important to me that no one feels that way , and I can be that person who stands up for others.

My proposals:

- **Freshers for 1st year students who missed out due to the pandemic** - I want to ensure that those who missed out on freshers have some kind of freshers when the pandemic is over . I am currently a 1st year student and it has been a really tough year to start university , and without these events it has been a struggle to make friends due to restrictions. I want to make sure as a year group we don't get overlooked and can have still have these events.
- **Student shop** – I would like to try and bring some new items into the student shop and expand the variety. The shop currently offers a click and collect service on the student union website , but the 'food bundles' are limited, and I feel as though we could update them.
- **Improvements to deliveries**– Often when ordering next day delivery parcels , it takes a longer time to be processed, as a student councillor I will look into the option of having amazon lockers available on campus, this may help increase the speed of next day deliveries.
- **Mental health** - Lockdown has been a test on people's mental health , as a student councillor I will put a big emphasis on mental health and promote the awareness and help available. More services should be made available or made easier , such as things like nightline. I plan to help increase the speed of action taken for those who feel at risk , I would also like to try and create more groups / support systems. Examples would be things like a buddy program , an open blog or support groups.
- **Increase academic support** – I want to set up more workshops to help provide academic support and advice, from lectures, other students and professionals. After reading this year's big survey , I saw a lot of people were asking for academic support , and I want to help provide that.
- **Help hit the 80% mark for student extracurricular** – the current goal for extracurricular activates is to hit 80% satisfaction. I would like to introduce new groups/ activities as well as taster sessions.