

## Creating Your Message

# Demographic Data\*

**\*4 Year  
Aggregate**

- ~90% of students are FT UG;
- ~87% of PT students are Postgraduate
- ~83% FTUGs are <21yrs old when they start (decr. over time)
- ~27% report a form of disability (learning, mental health, medical, social,...) (incr. over time)
- ~66% identify as female, ~1% select 'Other' (almost 2% in 2023)
- ~82% report as White; 3-3.5% as Asian, Black, Mixed
- ~94% are UK nationals; 5% non-EU, ~2% EU (slight decr. in 2023)
- ~55% from areas of low deprivation (IMD), ~19% from areas of high deprivation
- ~85% are not local to Winchester prior to entry



**The average student is \_\_\_\_\_**

Size and shape of provision data dashboard:  
Data dashboard - Office for Students

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# SSLC Report (Semester 1)

### Teaching & Content

- Consistency in quality and practice within and between modules.
- Varied tasks and interactive sessions;
- Considerate & efficient timetables
- Appropriate breaks in long-sessions

### Resources & Support

- Clear procedures and sources of support (PATs)
- Feel safe/confident in approaching staff
- On-campus resources (food, opening times)
- *(Awareness of what is available)*

### Assessment

- Clear, detailed & consistent information, provided early
- Links between content and assessments
- Workshops to support
- Formatives

### Engagement & Community

- Clear communication from staff team
- Extra-curricular opportunities / community events
- Be part of a community / (cost!)
- Feeling heard (Student Voice)

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## NSS 2024

| <i>Below Benchmark</i>   | <i>Benchmark (Very High Quality)</i> | <i>Above Benchmark</i>                  |
|--|--------------------------------------|---|
| <b>Teaching on My Course</b><br>(intellectually stimulating)           |                                      |   |
| (exploring concepts in depth)  | <b>Learning Opportunities</b>        |   |
|  | <b>Assessment &amp; Feedback</b>     | (receiving assessment feedback on time) |
|  | <b>Academic Support</b>              |   |
| <b>Organisation &amp; Management</b><br>(organisation / communication) |                                      |   |
| <b>Learning Resources</b><br>(library ; access to subject specific)    |                                      |   |
|  | <b>Student Voice</b>                 | (feedback is acted on)                  |
|  | <b>SU Academic Representation</b>    |   |
| <b>Mental Wellbeing Services</b><br>(communication of information)     |                                      |   |

[National Student Survey data: provider-level dashboard](#) - Office for Students

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# Speak Week 2024

### Themes

- **Net Promoter Score:**
  - *students appreciate the Students' Union and its work (net promoter +12)*
- **Representation of Academic Interests**
  - *77% felt the SU effectively represents their academic interests (StARs, SSLCs, and wider work)*
- **Wellbeing Services**
  - *83.5% of students feel well supported; 92.4% valued independent wellbeing provision through the Union*
- **Belonging & The Union**
  - *66% of respondents found the Union enhanced belonging to some/large extent;*
- **Priorities (24-25)**
  - *Positive academic experiences and academic achievements, enjoying fun social opportunities where they can forge lasting, meaningful relationships.*
  - *Lower priority areas include career-related work, and personal development*

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