## **SOPHIE BOURNE (STUDENT OFFICER)**



A vote for Sophie Bourne is a vote for a resourceful, ambitious, and driven candidate who will champion equality and inclusivity.

Who am I and what do I stand for?

I am a hard-working and dedicated History student, who currently represents my cohort as a Student Academic Rep. In this role I have been able to make vital improvements to my course and as such want to work within the role of Student Officer to improve the wider student experience at Winchester.

I will champion the voice of **under-represented students**, such as disabled students, mature students and students who are parents, to ensure that everyone has the chance to engage with the opportunities of the student union and ensure our union is **inclusive of ALL students** at the university.

I will work collaboratively with the Vice-President Education & Welfare to ensure that the <u>Student</u> <u>Academic Reps</u> scheme continues to thrive, as well as ensuring their feedback continues to be acted upon across the university.

I will stand up for <u>Societies</u> and ensure all activity groups get equal opportunities to access union resources, as well as working alongside the Union Bar & Events team to increase the offering of entertainment at the union.

How will I achieve these goals and improve your experience?

## Student Academic Reps (StARs)

- Establish more frequent training sessions and a bank of online resources StARs can refer to
- Create termly Department & Faculty level meetings for StARs to collaborate with other courses, ensuring that wider departmental issues are raised to the correct level

## Inclusivity at the union:

- Survey under-represented groups in the Union such as Mature, Commuting, Part-Time students to uncover the specific challenges they face when seeking to join in Union activities
- Using survey results make an action plan to increase participation of these groups by 25% over the academic year
- Organise a training session for activity group committees to develop ways to ensure each group is inclusive & welcoming to students from these groups

## Societies:

- Establish an end of year celebration event for societies (similar to Colours for sports groups)
- Work with committees to ensure all societies have access to the Union's resources such as group photographs, minibus hire, venue hire etc.
- More in-depth training for committee members in areas such as running events, social media
  use & campaigning, and preventing bullying
- Create a bank of online resources for committee members to use to support them in running their societies: eg. Session template, social media advice & tips, example events & socials